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<th>Learning Objective</th>
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| 1. Describe the role of a Cancer Patient Navigator | • Attend lecture on cancer patient navigation: definition and role  
• Talk story with a patient navigator  
• Write about new knowledge/skills and how they can be applied in your work (after each day)  
• Give examples of how knowledge/skills have been applied (end of last class) |
| 2. Explain the importance of maintaining confidentiality of the people you help | • Attend lecture on confidentiality and HIPAA  
• Discuss confidentiality policies and procedures in each organization |
| 3. Describe barriers to cancer care and ways to overcome them | • Attend lecture on cancer patient navigation: definition and role  
• Attend lecture on culture and communication  
• Discuss personal culture and communication styles  
• Discuss beliefs that can limit help seeking  
• Write how to overcome specific barriers |
| 4. Identify unique risk factors, tests and treatments of cancer. (focus on 8 types) | • Attend lecture on cancer 101  
• Receive information on specific cancers from providers during facility tours  
• Tour cancer diagnostic and treatment facilities, including treatment rooms and equipment  
• Talk story with cancer patients and their families  
• Complete worksheets on specific cancers  
• Add to resource binder |
| 5. Identify related physical, psychological and social issues likely to face people with cancer and their families | • Attend lecture on psychological issues for patients, families, and navigators  
• Talk story with cancer patients and their families  
• Add to resource binder  
• Use “Questions to ask When You or Someone You Love Has Cancer” booklet to identify questions the patient should ask |
| 6. Demonstrate the ability to gather data and create a “Patient Record” | • View lecture on types of information a patient should keep  
• Review a model of a record the patient may want to keep  
• Use “Questions to ask When You or Someone You Love Has Cancer” booklet to identify questions the patient should ask  
• Find and review free resources for patient record keeping, add to resource binder |
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| 7. Demonstrate ability to find reliable cancer info from agencies and on the Web. | • Explore the website for the National Cancer Institute (NCI)  
• Find the answers to cancer questions online and by phone  
• Add to resource binder |
| 8. Describe cancer-related services available in your community.                   | • Tour of cancer diagnostic and treatment facilities  
• Attend lecture on financial assistance services  
• Talk story with ACS and other providers of cancer care.  
• Develop resource list for a specific cancer patient case.  
• Add to resource binder |
| 9. Describe the advantages of participating in clinical trials and barriers to participation. | • Attend lecture on clinical trials: advantages and barriers  
• Tours of facilities and agencies connected with clinical trials  
• Talk story with patient who benefitted from clinical trial  
• Talk story with clinical trials experts  
• Add to resource binder |
| 10. Define palliative care and hospice care.                                        | • Attend lecture on palliative care and hospice  
• Tour of facilities that provide hospice and/or palliative care  
• Talk story with palliative care network  
• Add to resource binder. |
| 11. Assist patients in completing an advance directive.                              | • Attend lecture on advance directives and end of life issues  
• Complete an advance directive for oneself  
• Discuss feelings associated with talking about the end of life |
| 12. Demonstrate the ability to work through “mock” cancer cases.                    | • Attend lecture on role plays  
• Work through cancer cases to practice identifying barriers and information/resource needs; these can be completed individually or discussed and/or role played by small groups. |
| 13. Demonstrate ability to organize a resource binder                               | • The “resource binder” exercise is introduced on the first day of class, and a completed binder is due on the last day. Students take this binder to the worksite to use as a cancer patient navigator  
• Add useful materials collected throughout the course of training to resource binder |
| 14. Describe ways to care for yourself                                              | • Attend lecture on burnout and grief  
• Participate in relaxation exercises |